

STATEMENT OF PURPOSE

**National Community Education Association (NCEA)
Administrative Competency Endorsement (ACE)
Adopted by NCEA Board, September 1997
Revised June 2005**

Statement of Purpose

The National Community Education Association's (NCEA) Administrative Competency Endorsement (ACE) was adopted in 1997 to provide a process in which administrators are able to document, demonstrate, and articulate their competencies as Community Education professionals. Individuals voluntarily completing this national endorsement process, measured by rigorous standards and performance based assessments, will earn the highest distinction as an NCEA Fellow.

There is a direct correlation between lifelong learning and practical experience and the endorsement process is centered on a combination of professionalism, expertise, and excellence. An individual who earns the NCEA Fellow designation possess a significant depth and breadth of understanding Community Education philosophy and principles, as well as a strong practical knowledge base for daily application. The successful candidates are truly among the very best in the nation and are considered to be the catalyst for positive and lasting change.

The Administrative Competency Endorsement offers a number of benefits to both the individual and to the profession. A few of the benefits include:

Benefits to the Individual:

1. Enhances opportunities for career advancement in the field of Community Education;
2. Provides an alternative form of validation for individuals residing in states which do not have a license or certificate required for Community Educators;
3. Recognizes an individual as having attained critical competencies central to the essence of Community Education.

Benefits to the Profession:

1. Expands the pool of top quality educators to carry out the mission of Community Education;
2. Spreads an awareness of the principles, philosophies and central purpose of Community Education to individuals and agencies that wish to engage in extensive Community Education processes;
3. Maximizes the impact of Community Education as it relates to quality of life issues for individuals, communities, and our country. As each individual link is strengthened through the process of professional competency endorsement, the entire Community Education movement is empowered and strengthened.